

State of Idaho

Statewide Summary

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Dr. Marilyn Howard, State Superintendent of Public Instruction

District Characteristics 2001-02

Fall Enrollment	246,405	Special Education:	
Average Daily Attendance.....	231,551	Special Education Students.....	28,839
Number of Schools (sites):		Gifted and Talented Students.....	10,738
Elementary.....	377	Number of LEP Students**.....	18,263
Secondary.....	302	National School Lunch Program:	
Number of Accredited Schools:		Average Daily Participation.....	129,919
Approved.....	521	Free and Reduced Meals.....	87,775
Approved with Merit.....	40	Average Lunch Price - Elementary...	\$1.31
Approved with Warning.....	7	Average Lunch Price - Secondary...	\$1.56
Not Approved.....	0	Pupil Transportation Program:	
High School Diplomas-Regular.....	15,874	Average Daily Ridership 2000-01	110,419
Other Completions*	34	* Certificates of Completion issued by the district	
GED-Calendar Year 2001***.....	603	** Limited English Proficient (LEP)	
		***GED Attainment (Age 19 and under)	

Superintendent's Highlights

VISION STATEMENT:

We will forge a new and powerful direction for our state and a bright future for its students.

Idaho Schools will be places where all students are motivated to learn and to be intellectually curious with the help of quality instruction and leading-edge technology. Illiteracy will be erased. School environments will be safe, disciplined, and drug-free.

Every student will graduate with character, integrity, skills, knowledge, and responsibility to build a stronger America. Students will develop a profound appreciation for the history of Idaho and our country. A renewed patriotism will arise. The world will look to us for leadership.

Families, communities, and educators will come together to prepare knowledgeable citizens for the world of tomorrow. Our society will be enriched as everyone contributes to his or her well being and that of others.

Excellence will be the standard for students and educators, and all will have access to the tools and services they need to achieve their greatest creative and academic goals. Individuals will be nurtured and respected; each student will live up to his or her greatest potential.

The State Department of Education, for the future of Idaho, commits itself to providing leadership and assistance to achieve this vision.

Progress Towards Meeting State Goals

2001-02 Goals

Progress

Promote improved student performance and high educational standards statewide and monitor progress

Prepare end-of-course, standards-based assessments in various disciplines for use in school districts; distribute model interdisciplinary third-grade lesson plan; propose accreditation process revision to focus on student achievement and school improvement; continue achievement standards implementation support to school districts and collect information on district progress; establish internal Academic Enrichment team at SDE to promote opportunities for students; work in conjunction with State Board of Education to implement standards-based testing programs, including the ISAT

Ensure that all students have access to the education programs and services needed to help them reach their fullest potential

Implement a compliance agreement negotiated with the U.S. Department of Education to meet federal Title I testing and accountability requirements; obtain support to underwrite AP coursework for low-income students; add regional resources for special education programs; add list of multicultural resources to "Dinner and a Book" website; collaborate with Department of Health and Welfare to strengthen early intervention services for children

Promote fiscal and academic accountability throughout Idaho's K-12 public education system

With support from the J.A. and Kathryn Albertson Foundation, begin pilot work on a new Idaho Student Information Management System; work with school district public information officers to develop state-level report card program; implement new transportation rules to ensure efficient use of state funds

Improve communications and cooperation among parents, school district trustees and staff, civic organizations and the private sector, and other interested parties

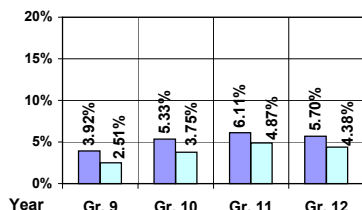
Collaborate with Office of the Governor to develop an Idaho Math Initiative; continue development of school-community character education programs; distribute "Parent Involvement Manual"; expand reporting resources available on the Internet

Student Profiles

Ethnicity

Race	Male	Female	Total
White	44.35%	41.02%	85.37%
Black	0.40%	0.37%	0.77%
Hispanic	5.82%	5.39%	11.21%
Nat. Amer.	0.66%	0.66%	1.32%
Asian	0.69%	0.64%	1.33%
Total	51.92%	48.08%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	801	1099	1202	1041
01-02	505	720	906	781

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$305,152,582	23.56%	\$416,501,368	24.20%
Other Sources	25,904,526	2.00%	167,921,656	9.76%
State	954,968,224	73.75%	995,901,277	57.87%
Federal	8,917,161	0.69%	140,645,174	8.17%
Total	\$1,294,942,493	100.00%	\$1,720,969,475	100.00%

Supplemental Information

Property Tax Replacement.....	\$64,594,680
Lottery Revenues.....	\$7,648,977
Technology Grant.....	\$9,958,927

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$821,361,31	63.70%		
M & O Support Services	460,516,41	35.71%		
M & O Other	7,599,71	0.59%		
Total M & O	\$1,289,477,41	100.00%	\$5,569	N/A
Total All Funds	\$1,768,014,01	100.00%	\$7,636	N/A

Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$65,275,459,432	\$281,905	N/A
Total General M & O Levies	0.003456217		
Total District Levies	0.006252022		

Staff Data 2001-02

District Personnel:	FTE	ADA To FTE
Elementary Teachers	7,057.00	17
Secondary Teachers	6,750.80	17
Administrators	1,116.70	207
Other Certified Staff	1,300.50	178
Total Certified Staff	16,225.00	14
Total Non-Certified Staff	8,488.40	27

Teachers Salaries:

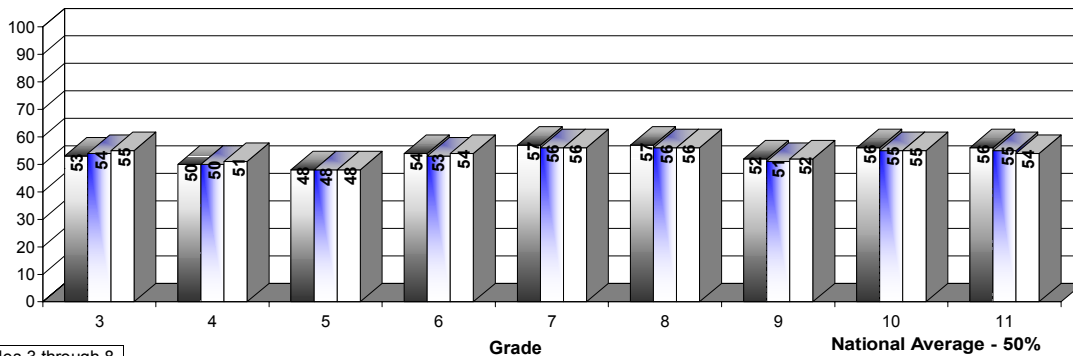
	Rank
Beginning Salary on Schedule	\$21,648
Highest Salary on Schedule	\$60,804
Average Elementary Teacher's Salary	\$39,314 N/A
Average Secondary Teacher's Salary	\$39,027 N/A
Average Superintendent's Salary	\$80,656 N/A



Testing Information 2001-02

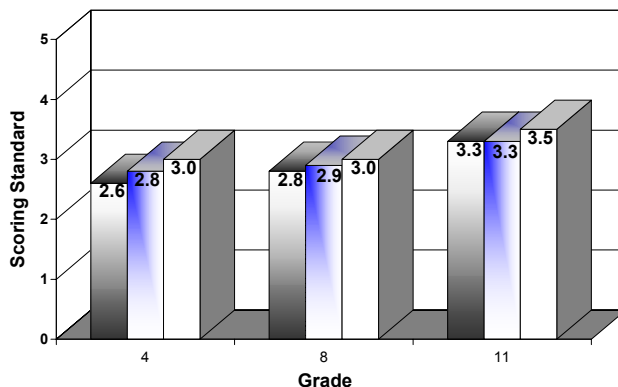
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

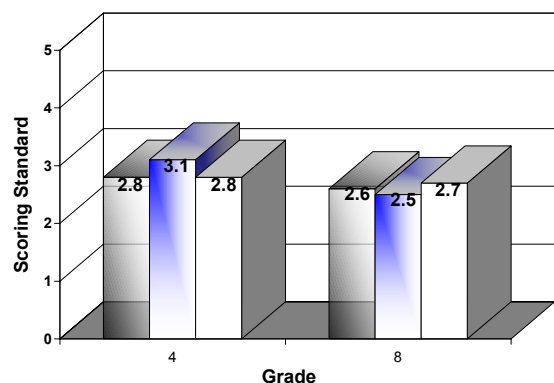


ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



Direct Math Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal